






Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: Class 5

Week commencing: 11/5/20

Dear Parents/Carers,
Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

Area	Monday	Tuesday	Wednesday	Thursday	Friday
Reading	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes	At least 15 minutes
English 	Handwriting and spelling practise. Have a go at look, cover, write & check all spelling words. Practise them with your best joined writing. Can you create a puzzle for your spellings? Try a word search, crossword or even a code breaker.	Watch: https://www.literacyshed.com/the-music-video-shed.html Mat Zo & Porter Robinson – Easy. Compare the surroundings at the start & end, which would you prefer, why?	Watch: https://www.literacyshed.com/the-music-video-shed.html Emeli Sande - Free Create adjective / simile banks of words to describe feelings. Try to use powerful imaginative language.	Watch this video: https://m.youtube.com/watch?v=STh4RRvbKLc&fbclid=IwAR2DS3OD-Bd0_WADmAYOvmaH8VSPmRIOXqWo-72k3qILRoFwxvDD1Zq68Mc&feature=youtu.be Make up your own 'what if?' question and 3 consequences.	Animate your 'what if?' question and consequences on a storyboard A4 split into 4 sections.
Maths 	Complete times table rock stars. Please complete at least two sound checks. Why not challenge friends on TTRS!	Complete activities on Mathletics- in particular measures.	Look at items in your house. Create a list and give them all a price. Then imagine there is a sale in your house with percentages reduced from the original amounts. What will the new prices be? E.g. lamp = £10. Reduced by 25%. New price = £7.50. Set yourself challenging reductions!	Practise converting imperial measures. 1 inch = 2.5 cm 1 foot = 12 inches Complete the activities on https://www.bbc.co.uk/bitesize/guides/zt2c82p/revision/2	The answer is 81. What is the question? E.g. 9x9, 8.1 x10, 80+1 Can you repeat with another trickier number?
Foundation subjects 	Topic For each of the following safety symbols draw the symbol and write a definition of what it means. The kite mark Age label Fire safety CE mark The lion mark. See if you can find any of these symbols around your home.	Art Research artwork by Roy Lichtenstien. Pick your favourite piece of art that he created and try to recreate your own. You could use paper and pencils, pastels, paint or even the computer to try create your own work!	R.E. Where do Muslims get good pieces of advice from? Watch: https://www.bbc.co.uk/bitesize/clips/z9tqb82 Retell the story in one of the following ways: Poem Newspaper Script Storyboard What message did this story have?	French Using a French dictionary or translating tool look up different types of school subjects. For e.g. English, maths, science, P.E., art and history. Then create a class timetable with the subjects and times written in French.	Science Watch https://www.bbc.co.uk/bitesize/clips/zy2qxnbn Design your own football floodlight. What will you need to include to make sure the floodlight is as bright as possible?

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This week's spellings are:

Year 5 : deceive, receive, perceive, ceiling, past, passed, stationary, stationery, aloud, allowed

Year 6: shoulder, smoulder, mould, poultry, soul, shallow, window, blown, known, thrown

This week's mental maths challenge is: practising adding and subtracting with large numbers.